

St. Patrick School
131 Mount Pleasant Avenue
Roxbury, MA 02119

June, 2016

Dear Students and Parents:

Before school opens in September, students are required to read 2 books from the attached list. In order to ensure variety in your reading adventures, be sure that your books are different genres and by different authors. You are required to write a book report for each book that you read. Although 2 books are required, you are encouraged to enjoy more books over the summer.

Your teacher,

Mrs. Frye

Middle School Summer Required Reading Book Report
Template for FICTION BOOKS

Directions: Use the following paragraph guides to complete your summer book reports by the first day of school.

Paragraph 1--Introduction: General information about the book, including the title, author, and genre.

Paragraph 2--Main Character: Describe the main character. Include how the character changes throughout the book.

Paragraph 3--Other Characters: Describe 2 other characters and how they relate to the main character.

Paragraph 4--Setting: Describe the time and place of the story. Include how the setting affects the main character and how the setting is important to the story.

Paragraph 5--Theme: What is the author trying to say in this story? What is his/her lesson in life? Is there a moral to this story? This is a story about _____ (examples: courage, working hard, doing the right thing, greed, love, sadness, etc.). What did you learn from this book? State a problem in the story and how it was solved.

Paragraph 6--Plot: Write a summary of what happened in the story.

Paragraph 7--Evaluation of the Book: What did you think of the book? What did you like and not like about the book? How would you change the ending of the story?

Middle School Summer Required Reading Book Report
Template for NONFICTION BOOKS (including Biography)

Directions: Use the following paragraph guides to complete your summer book reports by the first day of school.

Paragraph 1--Introduction: General information about the book, including the title, author, and genre.

Paragraph 2--Before reading this book, what did you already know about this topic or person?

Paragraph 3-- New Learning: What new facts or information did you learn from reading this book?

Paragraph 4--Nonfiction Text Features: What nonfiction text features (such as captions, graphs, charts, maps, index, table of contents) did the author include in this book? How did these nonfiction text features help you to understand this topic better?

Paragraph 5--What is the author's point of view about your book's topic or person?

Paragraph 6--Based on a new fact that you learned from this book, create a drawing that includes a caption.

Paragraph 7--Evaluation of the Book: What did you think of the book? What did you like and not like about the book? What questions do you still have about this topic or person?