

Summer Reading Assignment for 2016

Grade 5

June 2016

Extra Credit by Andrew Clements



- Realistic/Multicultural
- As letters flow back and forth--between the prairies of Illinois and the mountains of Afghanistan, across cultural and religious divides--sixth-grader Abby, ten-year-old Amira, and eleven-year-old Sadeed begin to speak and listen to each other.
- Author's website
- Lexile 830

Genre: Realistic Fiction

Grade level Equivalent: 5.4

Grades 4-7

Guided Reading: U

Lexile Measure: 830L

Extra Credit Book Report

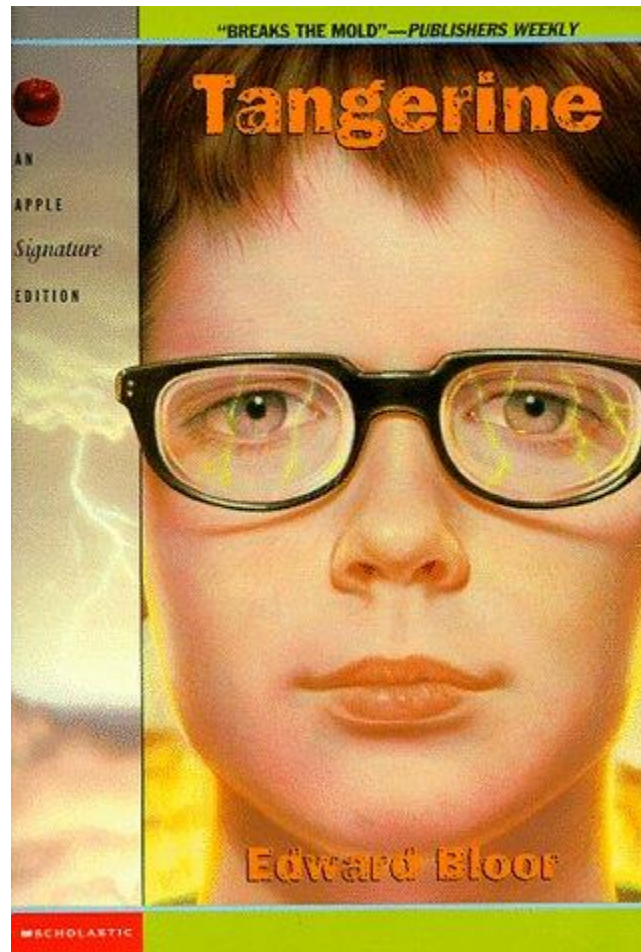
June 2016

Your book report should be no longer than 200 words. Please write in paragraph form (Do not lists or incomplete sentences).

The following information is required

- Title of the Book and Author
- Setting – Where did the book take place? Use descriptive details to describe it.
- Who were the main characters? Give a brief description of the main characters.
- Write a brief summary about the book.
- How did the story end?
- Did you like the book? Why or Why not?
- Was the book easy to read, just right to read, a little difficult, or too hard?

Tangerine by Edward Bloor



Title: Tangerine

Genre: Realistic Fiction, Mystery and Suspense

Author: Edward Bloor

Grade Level Equivalent: 5.4

Lexile Measure: 680L

Guided Reading Level: U

Subject: Soccer, Friends and Friendship, Loyalty, School Life, Siblings

Tangerine – Fiction Novel

June 2016

Novel Activities (Select One Activity)

Create an illustrated timeline showing important events from the book.

- Choose at least 10 important events from the story. Write a description of each event, and draw and color an illustration for each event.
- The events must be in the order in which they occurred.

Write 3 diary entries that a character would write that include

- Diary entries should be at least 10 sentences each.
- Diary entries can be typed or handwritten.
- Fiction (Realistic, Historical); Mystery; Fantasy; Biography and Autobiography

Create a board or card game about the book.

- The game should include details about the setting, characters, and plot to show knowledge of the book.
- Include instructions about how to play.

June 2016

Realistic Fiction Story Elements

Characters – the people in the story, usually there is a main character (the most important person) and supporting characters (all of the other people); put a star next to the main character, or narrator.

Setting – the time and place that the story takes place in – remember that time could be time in history (past, present, future) or time of year or day.

Conflict – every good story has a problem that needs to be solved, this is the conflict (it could be between two people or a problem that the character has with themselves or nature).

Plot Events/Rising Action – the main events (or things that happen) in your story, usually they are building suspense in the story until you reach the climax.

Climax – the most exciting part of the story, usually where the problem is solved.

Resolution – how the story ends after the problem is solved.

Theme – what is the lesson learned or the moral of the story?



**“Once you learn to read, you will be forever free.”
-Fredrick Douglas**

June 2016

Dear Future Fifth Grade Parents,

Summer is a perfect time to relax and enjoy time with family and friends. It is also a perfect time to build our reading skills. Reading promotes mental growth in individuals, the capability to process information, and the ability to understand themselves. Reading is a skill that is developed only with practice. Students entering the fifth grade are expected to read in a “just right” book for 30-45 minutes a day.

Please share the instructions on the following pages with your child and have him/her complete the Summer Reading Assignments and bring back to school on September 6, 2016. I hope you enjoy your summer and I look forward to working with you and your child next year.

Sincerely,

Mrs. Flores
Grade 5, Teacher

Cc. Ms. Mary Lanata