

**St. Patrick School
Welcome to 4th Grade
Summer Reading
2016-2017**

Dear New 4th Graders, Parents(s) Guardian,

Attached is your required reading summer vacation packet. You are required to read **3 chapter books** over the summer months.

I have chosen 2 great books for you, the **first** one is “**The Blossoming Universe or Violet Diamond**” written by Brenda Woods. The **second** book is, “**Extra Credit**” written by Andrew Clements.

Reading Requirements Are Due the first Full week of school.

- **Read** both required books.
- **Complete any two of the (6) Book Report Projects** from the attached idea page. (One project for each required book.)
- **Come** prepared to **discuss, share** and **present** your **book report projects** the first full week of school.

I am looking forward to having you in my 4th grade class in September. I pray you have a wonderful and safe summer.

Sincerely,
Miss. Fernandes

4th Grade Summer Reading List 2016-2017

*** Remember** you must read both required books.

*** Complete** two Book Report /Projects.

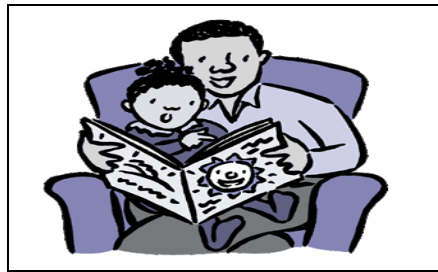
*** Pick One** chapter book from the **choice list** to read.

1. **Required: “The Blossoming Universe of Violet Diamond”** by Brenda Woods.
(Family, Multigenerational, Self-Esteem and Self-Reliance, Emotions and Feelings)
2. **Required: “Extra Credit”** by: Andrew Clements
(Letter Writing, Friends and Friendship, Asia, Siblings)
3. **Choice: “The Mighty Miss Malone”** by: Christopher Paul Curtis
(Historical Fiction, Multicultural)
4. **Choice: “One Crazy Summer”** by: Rita Williams-Garcia
(Historical Fiction, Realistic Fiction)
5. **Choice: “The One and Only Ivan”** by: Katherin Applegate
(Friends and Friendship, Zoo animals, Elephants and Monkeys)
6. **Choice: “Jedi Academy”** by: Jeffrey Brown
(Science Fiction, Comic Books, Graphic Novels)

4th grade Book Report/ Project Ideas.

- **Pick any two (2).**

1. **Book in a Box-** decorate a box to represent the book and fill it with objects that symbolize different aspects of the story.
2. **Book Timeline-** use words and pictures to make a timeline of important events from the book.
3. **Shoe Box Diorama-** create a diorama of an important scene from the book. Diorama - a model representing a scene with three-dimensional figures, either in miniature or as a large-scale museum exhibit.
4. **Main Character-** make a 3-D model of the main character and write an interview with that character.
5. **Scrapbook-** make a scrapbook with items and pictures that are important to the life of the main character and to the story
6. **PowerPoint Presentation-** Create a PowerPoint presentation with slides for the story elements as well as a summary and opinion.



4th grade Reading Tips

How can I get my child excited about reading?

- A good estimate is to read 15-20 minutes, every day. *A comfortable twenty minutes is better than a thirty-minute struggle. The more enjoyable reading is, the more your child will want to read.*
- Find a **special place and time** for reading alone or together.
- Be **comfortable** and close.
- The reading should be **relaxing**.

When you are reading with your child

1. Talk with your child about **title and cover**
2. Look at the pictures and **predict** what might happen in the story
3. **Read with expression:** read softly or loudly, use funny voices, use different voices for each character; use facial expressions (being playful or silly can be great for you and your child!)
4. Give your child **plenty of time** to look at and talk about the pictures as you read;
5. Chat a **little** about the story as you read; What your child is thinking will happen next, understanding new words, how the story connects to your child;
6. **After you have read it together** talk about the story-what was exciting? What was sad? What was funny? Think of other questions to ask about what your child noticed;
7. Talk with your child about the problems in stories and **why things happen;**
8. **Compare** the story to other books about the same topic or with the same characters.